

Welcome, M'Liss Sella

Tuesday, June 26, 2007

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Student Evaluation Of Medicine Resident

Evaluation of Resident Physician

Resident Physician: [First Name] [Last Name]

Evaluator: [First Name] [Last Name]

Evaluation Period: [99/99/9999] to [99/99/9999]

Core Competencies

Medical Knowledge

How is the Resident's general medical knowledge?

Patient Care

Did the Resident display sensitive, caring, and respectful attitude toward patients?

Did the Resident provide instruction on physical exams?

Did the Resident give adequate feedback on History and Physicals?

Practice-Based Learning and Improvement

Did the Resident motivate students to self-learn?

Secondary Competencies

Attendance & Availability

Was the resident usually prompt? 5=Yes, 1=No	
Did the Resident adhere to rounds schedule?	
Did the Resident keep interruptions (beepers and personal) to a minimum?	
Did the Resident spend enough time on rounds; appear unhurried?	
Did the Resident encourage active student participation?	

Clinical Skills

Did the Resident provide adequate instruction on procedures or techniques?	
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Enthusiasm & Responsiveness

How well does this Resident respond to questions?	
How is this Resident at exhibiting enthusiasm while teaching?	
How is this Resident at exhibiting enthusiasm in patient care?	

Rotations

Did Resident give prompt feedback about student performance?	
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Teaching Skills

Did Resident keep discussions focused on case or topic?	
Did Resident use bedside teaching to demonstrate history-taking and physical skills?	
Did the Resident emphasize problem-solving (thought processes leading to decisions).	
Did the Resident accomodate teaching to actively incorporate all members of the team?	
Did the Resident provide special help as needed to team members?	

Comments *(Please write about Strengths, Weaknesses and Areas for Improvement)*
