

Welcome, M'Liss Sella

Tuesday, June 26, 2007

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Resident Evaluation Of Attending Physician

Evaluation of Attending Physician

Attending Physician: [First Name] [Last Name]
 Evaluation Period: [99/99/9999] to [99/99/9999]

Evaluator: [First Name] [Last Name]

Core Competencies

Medical Knowledge

General medical knowledge is current.	
Used up-to-date medical/scientific literature in supporting clinical advice.	

Patient Care

Weighed risk-benefit for the patient.	
Identified important elements in case analysis.	
Offered appropriate suggestions related to patient care on a daily basis.	
Used therapeutic modalities, laboratory tests and diagnostic procedures efficiently and effectively in the patient's best interest.	

Practice-Based Learning and Improvement

Used patient encounters effectively as stimulus for teaching.	
Motivated residents to self-learn.	

Encouraged active housestaff participation in discussion on rounds.	
Used bedside teaching to demonstrate history-taking and physical skills.	
Evaluated resident's ability to analyze or synthesize knowledge.	
Emphasized problem-solving (thought processes leading to decisions).	
Provided useful feedback including constructive criticism to team members.	

Professionalism

Placed the patient's interests first.	
Responded to the patient's needs and wishes.	
Displayed sensitive, caring, respectful attitude toward patients.	
Displayed respect for colleagues, nurses, and other hospital personnel.	
Demonstrated moral and ethical behavior..	
Integrated social issues into management plans.	

System-Based Practices

Reviewed expectations of each team member at beginning of rotation.	
Balanced service responsibilities and teaching functions.	
Assisted with discharge planning.	
Respected resident's duty hours, work conditions, and other time constraints.	
Incorporated cost awareness into management plans.	
Promoted appropriate and efficient utilization of consultants and non-physician providers in patient management	

Secondary Competencies

Attendance & Availability

Was usually prompt.	
Spends enough time on rounds and adheres to rounds schedule. Keeps interruptions (beepers and personal) to a minimum.	
Available throughout the day.	

Overall/Summary

Would you recommend that this faculty member continue to serve as an attending physician for the training program? (5) Yes (1) No	
Did this Attending exhibit enthusiasm in patient care and teaching?	
How would you rate this Attending's overall teaching abilities?	
Feedback about my performance was adequate.	
Did this attending provide a verbal evaluation of your performance at the end of the rotation?	

Comments *(Please write about Strengths, Weaknesses and Areas for Improvement)*

Optional Comments Section:

**** Confidential Comments *(The following comments will only be seen by the Program Director)* ****

