

	PGY-1	PGY-2	PGY-3
1. Patient Care	<ul style="list-style-type: none"> • Complete a thorough and accurate history and physical examination on patients who require admission to the hospital. • Write admitting orders under the supervision of a senior resident or faculty. All admissions must be seen by a senior resident and discussed with faculty. • See up to 8 inpatients on rounds when on FPA or FPB inpatient services. • See at least 150 patients in the FPC. Faculty must see most patients in the FPC during the first six months. Resident must discuss each case with faculty before releasing the patient. • Manage patients of low to moderate complexity. • Recognize when patients are in distress and assistance is required from a senior resident or faculty. • Participate in Balint group during the second half of the year. Perform the following procedures: Suture lacerations*, endotracheal intubation**, central line placement**, lumbar puncture**. • By the end of the year, be able to supervise a more junior resident. 	<ul style="list-style-type: none"> • See significantly more patients in the FPC and make substantial progress toward the goal of 1500 patients between the PGY-2 and PGY-3 year. • May see patients independently in the FPC, but must discuss each case with faculty before releasing the patient. • Supervise PGY-1 admitting patients (must discuss with faculty). • Manage patients of moderate complexity with minimal assistance from staff. • Recognize when consultation from another specialty is required. • Answer consultations from other specialties. • Actively participate in Balint group. • Perform the following procedures: biopsy or excision of skin lesion*, EGD**, colonoscopy**, moderate IV sedation**, colposcopy**, and cardiac stress test**. 	<ul style="list-style-type: none"> • See 1500 patients in the FPC between PGY-2 and PGY-3 year. • May see patients independently in the FPC, but must discuss each case with faculty before releasing the patient. • Supervise PGY-1 admitting patients (must discuss with faculty). • Manage highly complex patients with multiple or life-threatening problems. • Manage a busy inpatient service by assigning patients to junior residents and providing adequate oversight. • Actively participate in Balint group. • Identify procedures that the resident will utilize in his/her practice and gain mastery of them.
	<p>* may perform independently. ** expected to perform with faculty immediately available. All procedures not explicitly listed must be performed under direct faculty supervision.</p>		

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2. Medical Knowledge	<ul style="list-style-type: none"> • Score 20th percentile on the ABFM In-Training Examination, or complete remediation approved by the Program Director. • Successfully complete the following structured courses: ALSO, ACLS, PALS, NRP. • Successfully present evidence-based mini-lectures as assigned by the Program Director or designee. • Successfully write an article for the Orthopedic Syllabus. 	<ul style="list-style-type: none"> • Score 20th percentile on the ABFM In-Training Examination, or complete remediation approved by the Program Director. • Successfully present evidence-based mini-lectures as assigned by the Program Director or designee. • Pass USMLE Step III prior to advancing to PGY-3. 	<ul style="list-style-type: none"> • Score 20th percentile on the ABFM In-Training Examination, or complete a formal board review course approved by the Program Director. • Successfully present evidence-based mini-lectures as assigned by the Program Director or designee. • Prepare for the ABFM certification examination.
3. Practice-Based Learning and Improvement	<ul style="list-style-type: none"> • Present M&M conference for FPB rotation. • Demonstrate a pattern of reading and consulting medical literature regarding patients encountered. 	<ul style="list-style-type: none"> • Successfully complete a Practice-Based Learning Project through the Resident Scholar's Program. • Present an original research article at journal club and accurately assess the strengths and weaknesses of the study design. • Demonstrate a pattern of reading and consulting medical literature regarding patients encountered. 	<ul style="list-style-type: none"> • Coordinate and present M&M conference for FPA rotation. • Present a Grand Rounds presentation. • Demonstrate a pattern of reading and consulting medical literature regarding patients encountered.

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4. Interpersonal and Communication Skills	<ul style="list-style-type: none"> • Conduct one-on-one patient encounters with less difficult patients successfully. • Have satisfactory patient surveys and videotaped patient encounter reviews. • Be able to call a desired consultant and discuss the case efficiently and effectively. • Be able to effectively communicate with nursing and other ancillary staff. 	<p>Same as PGY-1 plus:</p> <ul style="list-style-type: none"> • Conduct patient encounters with more demanding or difficult patients successfully. • Be able to answer consultations requested by other services and communicate in an effective and timely manner with the requesting physician. • Demonstrate the ability to counsel a patient about a procedure's risks, benefits, and alternatives and obtain true informed consent. 	<p>Same as PGY-2 plus:</p> <ul style="list-style-type: none"> • Conduct a family conference regarding a patient at the end of life, including updating family on a patient's status and facilitating any decisions that the family must make.

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5. Professionalism	<ul style="list-style-type: none"> • Be on time for all assigned duties such as clinic, rounds, lectures, etc. • See all assigned patients in all settings. • Complete clinic and hospital charts in a timely fashion. • Follow-up appropriately on all tests and other reports. • Demonstrate ownership of and responsibility for patients and their problems. • Complete all residency-related administrative paperwork such as leave requests, duty hours logs, etc. in a timely fashion. • Interact in an appropriate and professional manner with all patients and staff. • Answer all pages and respond to patient care needs promptly. • Dress appropriately and professionally. 	<p>Same as for PGY-1, with a progressively larger share of responsibility and larger patient volume.</p> <p>Set an example of professionalism for PGY-1 residents, especially on the FPA service and in the FPC.</p>	<p>Same as for PGY-1 and PGY-2, with demonstrated leadership abilities in a healthcare team.</p> <p>Be a role-model of professionalism in all clinical settings for PGY-1 and PGY-2 residents.</p>

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6. Systems-Based Practice	<ul style="list-style-type: none"> • Describe the function of the hospital case managers and social workers. Successfully interface with these professionals in the discharge planning process. • Describe the differences in level of care between assisted living, nursing home, LTAC, and a rehabilitation hospital. • Describe the level of care provided by the local hospital in the areas of OB, neonatal care, pediatric care, and adult medical and surgical care, and name some conditions that would require transfer to a higher level of care. 	<p>Same as PGY-1 plus:</p> <ul style="list-style-type: none"> • Coordinate the care of patients in ICU using a team approach. • Describe the community's resources for securing medications for patients who cannot afford them. 	<p>Same as PGY-2 plus:</p> <ul style="list-style-type: none"> • Guide junior residents in discharge planning. • Describe the various community resources available for referral for patients with various payor statuses including Medicare, Medicaid, private insurance, and the uninsured/indigent.