

LSUHSC-Shreveport and LSUHSC-Monroe

Major Participating Institutions-The Asthma Allergy Clinic, Brentwood Behavioral Health Company, Christus Schumpert Health System, Huey P. Long Medical Center, North Caddo Medical Center, Overton Brooks Veterans Affairs Medical Center, Rapides Regional Medical Center, Shriners Hospitals for Children, Willis Knighton Medical Center

RESIDENT LEVELS OF CARE

Emergency Medicine

Resident Level: PGY-1

Clinical Diagnosis and Management	Core Competencies
<ol style="list-style-type: none"> 1. Perform an accurate, appropriately focused history and physical with the development of a problem list (PC) 2. Consider differential diagnosis, pre-test probability, and management plan prior to presenting case to faculty (MK) 3. Present patients in a concise, organized manner to faculty (ICS) 4. Develop an understanding of the initial presentation and work-up of patients with non-focused complaints such as “chest pain,” “shortness of breath,” and “abdominal pain” (MK, PC) 5. Manage up to three to four patients simultaneously (PC) 6. Become proficient in basic procedures including laceration repair and incision and drainage (MK, PC) 7. Demonstrate ability to interact with patients and families in a professional and compassionate manner (ICS) 8. Function comfortably as a member of the ED, showing respect for nurses, clerks, patient care techs, physician assistants, other residents, attendings, EMS personnel, and any other staff (ICS, PR) 9. Demonstrate an ability to clearly and completely document the chart, including history and physical, diagnostic results, procedures, physician communication, assessment, and management plans (PC, PR) 10. Write all orders legibly and clearly (PR) 11. Formulate appropriate discharge plans taking 	<p>Patient Care: PC Medical Knowledge: MK Practice-Based Learning and Improvement: PBL Interpersonal and Communication Skills: ICS Professionalism: PR Systems-Based Practice: SBP</p>

into account health care system limitations and social constraints and communicate them to patients in a manner that is clearly understood (**PC, SBP**)

12. Utilize texts and online references as needed for reference to help with acute patient diagnosis and management (**PBL**)

At all times, the resident is under direct supervision by core faculty while in the Emergency Department.

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RESIDENT LEVELS OF CARE

Emergency Medicine

Resident Level: PGY-2

Clinical Diagnosis and Management	Core Competencies
<p>Responsibilities (in addition to EM1 responsibilities):</p> <ol style="list-style-type: none"> 1. Perform a complaint directed history and physical exam (PC) 2. Establish a differential diagnosis, pre-test probability, and an evidence-based approach to diagnostic testing and management prior to presenting the case to faculty (PC, MK) 3. Begin to evaluate and treat patients independently, beginning the work-up prior to case presentation in non-critical patients (PC) 4. Manage multiple patients simultaneously (PC) 5. Acting as a member of the trauma team for all “trauma stat” resuscitations, including managing the airway and becoming proficient in routine and difficult airway procedures (PC, MK) 6. Develop expertise in all basic and advanced ED procedures, keeping an accurate procedure log, and recognizing the need for additional procedures and training if inadequate (MK, PC, PBL) 7. Develop skills in online medical control as required by the EMS curriculum, and utilize those skills for EMS direction as needed within the ED (PC, ICS, SBP) 8. Continue professional, courteous relationships with the ED team, consultants, patients, and all hospital staff (ICS, PR) 9. Improve the ability to clearly and completely document the chart, including history and physical, diagnostic results, procedures, physician communication, assessment, and 	<p>Patient Care: PC Medical Knowledge: MK Practice-Based Learning and Improvement: PBL Interpersonal and Communication Skills: ICS Professionalism: PR Systems-Based Practice: SBP</p>

management plans (**PC, PR**)

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RESIDENT LEVELS OF CARE

Emergency Medicine

Resident Level: PGY-3

Clinical Diagnosis and Management	Core Competencies
<p>Responsibilities (in addition to EM1 and EM2 responsibilities):</p> <ol style="list-style-type: none"> 1. Increasing trauma responsibilities including a role in initial patient management (PC, MK) 2. Management of a significant increased number of ED patients including those in the role of supervisor of medical students and rotating interns (PC, ICS) 3. Teaching medical students and rotating interns during clinical shifts (ICS, PR) 4. Evaluation of all rotating students and interns that you supervised following each shift (PR) 5. Perform a complaint based history and physical exam on all patients (PC) 6. Present all cases to faculty (ICS) 7. Manage overall flow of the ED in conjunction with faculty (PC, ICS, PR) 8. Practice emergency medicine in an evidence-based manner that assures accurate assessment, treatment, and disposition (MK, PC, PBL) 9. Maintain excellent professional relationships with members of the ED team, consultants, patients and all hospital staff (PR, ICS) 10. Perfect the ability to formulate appropriate discharge plans taking into account health care system limitations and social constraints and communicate them to patients in a manner that is clearly understood (PC, ICS, SBP) 	<p>Patient Care: PC Medical Knowledge: MK Practice-Based Learning and Improvement: PBL Interpersonal and Communication Skills: ICS Professionalism: PR Systems-Based Practice: SBP</p>

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